## Let the Little Children Come

## Lesson 9. GOD RESTED

<u>Purpose</u>: a) To review the "six days" of Creation.

- b) To introduce the "seventh day."
- c) To spend most of the time playing.

Materials: Some objects representative of the six days

(i.e., toy birds, fish, land animals, water, plants, etc. in a bag).

- A bulletin board marked off in Days 1—6, with examples of things created on each of the days.
- <u>Presentation</u>: 1) Take an object out of the bag and ask the children what Adam named this animal (e.g. a rabbit).
  - 2) Point to the correct day on the bulletin board and say that God made the rabbit on the sixth day.
  - 3) Do the same thing with another object, if it is an animal. Otherwise (e.g., a picture of water), just ask on what day it was made. Encourage the child to go to the bulletin board and point to the right day...and give its number if he/she is able.
  - 4) Do this with several objects until they get the idea.
  - 5) Tell them that on the "seventh day" God rested, because it was a lot of work creating everything.
  - Tell them that today <u>we</u> are going to rest, too; We are not going to do any work. We are just going to play with the equipment.

## Song: **The Creation Song**, verses 1—8:

8. Well, everything was through. The "seventh" day was new.
God finished all the work which He had done. And so He blest the day And hallowed it because God rested after all the work it was. Hallelujah, hallelujah, hallelujah

Hallelujah, hallelujah, hallelujah!

<u>Activity</u>: When the bell rings for the end of Sunday School, play the Silence Game with them.

After each child has heard his/her name, have him push his chair in and come up to you. Let him reach into a bag and take out one of the animals.

Ask him what he things Adam called this animal. Ask him on what day God created this animal. Help the child to pick the right answers if not known.

Each child quietly leaves the classroom after his turn.