

Let the Little Children Come

Lesson 7. **VARIETY IS THE SPICE OF LIFE**

- Purpose:
- a) To introduce the “fifth day” of Creation.
 - b) To acquaint the child with a variety of sea life.
 - c) To acquaint the child with a variety of birds.
 - d) To introduce “sorting” into different categories.
 - e) To help the child realize that our own diversities can be very helpful in solving problems.

Materials: A variety of pictures of sea creatures and birds, all in one box;
Two other boxes –
 one labeled “Sea Creatures” and clearly marked with some symbol of water or a fish,

 the other labeled “Birds” and clearly marked with a picture of the sky or of a bird;

An assistant teacher is helpful.

- Presentation:
- 1) Ask the children if they remember how, on the “fourth day” God made the sun and the moon and the stars...and how He gave everything He had created time to rest and grow.
 - 2) Tell them that you were going to tell them about the two kinds of animals that God made on the “fifth day,” but now you can’t!
 - 3) Tell them that somehow the pictures of all these animals got mixed up.
 - 4) Show them the box with all the pictures in it and explain that all the birds were supposed to go in one box and all the sea creatures were supposed to go in the other box.

(Show them the two empty boxes.)

But, now, they’re all mixed up in this one box and you don’t know what to do. The teacher should seem to be in quite a quandary...and ask the children if they have any suggestions.

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- 5) If the children don't suggest it themselves, the assistant might propose that she and the children help the teacher. She should encourage the children to this end, suggesting that the teacher hold up each picture and all of them, together, should be able to figure out if it went in the "Bird" box or the "Sea Creatures" box.
- 6) The teacher, with a sense of thankfulness, should accept their aid and do just that.
- 7) After the sorting is finished, she thanks them for their help and comments that God certainly made a lot of different kinds of animals on the "fifth day"!!
- 8) But differences are nice...because each and every one of them (i.e., the children) is different, and it took each and every one of them to help the teacher solve her problem.

Song: **The Creation Song**, verse 5 only:

5. Another day had gone,
 But still God's work went on,
 For on "day five" the creatures came alive.
 The ones within the sea,
 The birds high in the air,
 And God saw it was good and blessed them there.
 Hallelujah, hallelujah, hallelujah.

Activity: Have each child pick out a favorite picture from the box to take home.