

# Let the Little Children Come

## Lesson 4. **COMING TOGETHER**

- Purpose: a) To allow the child to see the potentials that are possible when we move closer to something.
- b) To creation an awareness of what is able to “move” and what isn’t.
- c) To introduce the first part of the “third day” of Creation, when God “gathered the waters together and let the dry land appear.”

Material: A puppet,  
A cake pan in which potter’s clay is in a land and water formation (seeds are just below the surface of that part which is the land, and that part which is water is painted blue),  
A cake pan with about ¼ inch of water covering the bottom,  
Some blue food dye.

- Presentation:
- 1) Place the puppet on a table out of reach of the children.
  - 2) Ask them why the puppet isn’t moving. If they don’t know, tell them that puppets can’t move unless someone’s hand is moving them.
  - 3) Tell them to stay where they are and ask them if they can make the puppet move.
  - 4) If they don’t respond, “It’s too far away,” tell them.
  - 5) Explain that a hand and the puppet must come together before something can happen.
  - 6) Ask them if the puppet can move close to them, all by itself.
  - 7) If the puppet can’t move, then ask them who must do the moving?
  - 8) Go and get the puppet and put it on your hand.

(The puppet is used for the rest of the demonstration as a commentator. The following is an example of the conversation that could take place; lots of adlibbing makes it more interesting.)

# Let the Little Children Come

## Conversation with the Puppet

Puppet: Thank you very much for getting me off that table. I couldn't have done it by myself!

Teacher: That's quite all right. I can move around a bit more easily than you can.

Puppet: That's the truth! I might have stayed there forever if you hadn't come along and given me a hand.

Teacher: Well, we have been talking about hands and how they can "reach out" and touch things. Today, we're also talking about "bringing things together." For instance, before we came together, you couldn't move or talk.

Puppet: I know. I just lay there...and all the things I might have done just lay there, too. Sort of hidden in the darkness, if you know what I mean.

Teacher: Yes, indeed? But that's why God separated the darkness from the light...so we could take things out of the darkness.

Puppet: Did He do that with anything else?

Teacher: Who?

Puppet: God!

Teacher: Did God do what?

Puppet: Bring anything else together so that something else could happen! You know...take something else out of the darkness?

Teacher: Oh! Well, as a matter of fact, he did. He brought the waters (that we can see) together and, when He did, the dry land appeared. Here, let me show you!

(At this point, the teacher shows the puppet...and the children the pan with the water in it. Since the water is hard to see, the blue dye is added to the water...all of this being explained to the puppet. The pan is tilted to one side so that the water runs to one side, leaving part of the pan dry.)

Puppet: But that's just a pan!

## Let the Little Children Come

Teacher: Well, I have something that looks a little bit more like it...But, after all, only God could do the real thing.

(At this point, the teacher show the puppet the pan with the clay in it. She explains that the blue is the place where the water will “come together.” She pours some water into the pan and points out which parts are the “dry land.”)

Puppet: Well, that’s very interesting; but is that all there is?

Teacher: What do you mean?

Puppet: Well, God did bring the waters together...and the dry land did appear...but all it does is just lay there!

Teacher: Like you did, on the table?

Puppet: Well...yes...I guess you might say that. But something happened with me!

Teacher: And something will happen with the land, too. God made it happen on the very same day...but only God can do that! We will have to wait until next Sunday, to see what it is.

Activity: Sand painting on blue paper, with brown sand and Elmer’s Glue.  
(These colors make it easier for the child to later relate to a map.)

Song: **The Creation Song**, verses 1, 2, plus part of verse 3:

3. The third day came around,  
Twas then He made the ground.  
Hallelujah, hallelujah, hallelujah.