

# Let the Little Children Come

## Lesson 17. **THE LIGHT OF THE WORLD**

- Purpose:
- a) To review the “first day” of Creation.
  - b) To teach the child that light is needed to “see.”
  - c) To allow the child to “see” that God’s love has always been the same, but that Jesus made that love more visible.
  - d) To have the child realize that Jesus is the Light of the World.
  - e) Indirectly, to teach the names of certain colors.

Material: 2 sets of colored paper (e.g., pink, light blue, yellow, light brown, red, light green, etc.), with the name of the colors on only one set.  
A bulletin board, set up with the 6 days of Creation on it. (This should be left up from one week to the next.)

- Presentation:
- 1) Ask the children what God did on the first day of Creation.
  - 2) Ask them to, once again, close their eyes and tell you what they see.
  - 3) Now, tell them that you are going to turn off the lights in the room, so that the room will look a bit like when their eyes are closed. (Don’t make the room absolutely dark, as some of the children might be frightened.)
  - 4) Turn the lights off, briefly, commenting that you can’t see very well this way. Turn the lights back on.
  - 5) Now, tell them that we are going to try an experiment and see how well they can see, with their eyes, when the lights are off...
  - 6) But first, we need to “figure out” some colors.
  - 7) Hold up the blue colored paper (with the word “blue” on it) and ask the children if they know what color it is. (If not, tell them.)
  - 8) If the children knew the blue color, put it on the bulletin board.

## Let the Little Children Come

- 9) Do the same with each color and determine which ones the children know best. Put the ones that the children are most familiar with on the bulletin board and do not use the others.
- 10) Go over the names of all the colors on the bulletin board once again.
- 11) Now, take out the second set of colored paper (using only the colors that are identical to the ones on the board).
- 12) Have them identify each color and place it under its matching color on the board.
- 13) Tell them that they have done such a super job that we are ready for our experiment.
- 14) Take the second set of colors down from the board and tell the children that we are going to see how well we can see the colors with the lights off.
- 15) Turn off the lights and have the children identify each color again. (Do not correct them if they are wrong.)
- 16) If they say that the red paper is “brown,” put the red paper under the one marked brown on the bulletin board.
- 17) Turn the lights back on and compare the two sets.
- 18) If an error has been made, so much the better. If not, you can comment on how much harder it was to see the colors in the dark.
- 19) Tell the children that without any light, we wouldn't see any colors...at least with our eyes.

*(For adults: Of course, it is theoretically possible to tell colors by the sense of touch if one remembers that, in summer, a black piece of clothing feels much warmer than a white piece.)*

- 20) Remind them that there are many ways to “see,” however...sometimes with our eyes, sometimes by feeling, sometimes by hearing.

## Let the Little Children Come

- 21) Hold up one of the colors from the second set (e.g., blue) and explain to the children that it didn't change color when the light was off. We just couldn't see it as well.
- 22) Tell the children that God's love for us doesn't change, either; but when Jesus came into the world, it was like turning on a light, so that people could see that love more clearly.
- 23) They could see it, with their eyes, by watching everything that Jesus did; could feel it when He reached out and touched them; and could hear it, with their ears, by listening to everything He said.
- 24) Tell the children that Jesus is the Light of the World, because He makes God's love easier to see.

Activities: Check the plants to see if they've grown since last week.

Pick a color and see how many objects in the room the children can find of the same color. (This is also good practice for "putting away," as they must replace the objects after you are finished with a particular.)

### Song: **The Creation Song 2**

1. In the beginning there wasn't any sky.  
There wasn't any earth to walk upon.  
So then God made a start  
By separating dark  
From light, and day and night became day "one."  
Hallelujah, hallelujah, hallelujah.
2. And Jesus was the light to shine upon the earth  
Before the earth had even yet been made.  
And, later, as a man  
His light was here to show  
How much God loves us all, don't you know?  
Hallelujah, hallelujah, hallelujah.  
  
Hallelujah, hallelujah, hallelujah.