

Let the Little Children Come

Lesson 11. **DIFFERENT BUT EQUAL**

- Purpose:
- a) To continue with the creation of Mankind in male and female form.
 - b) To allow the child to see that things can be “different” and still be “equal.”
 - c) To show that when two things are equal to a third thing, they are equal to each other.

Materials: The bulletin board, as set up after the last lesson (i.e., Separate But One)
A number of strips of colored paper (other than orange or brown),
Measuring 1 inch by 12 inches.
Strips of brown paper and orange paper measuring ½ inch by
12 inches
Paste

- Presentation:
- 1) Remind the children that God took one of Adam’s ribs and from it, He made Eve.
 - 2) Remind the children that Adam and Eve were “separate” but one.
 - 3) Take the two separate rings down from the bulletin board and ask the children if they remember which one represents Adam. Which is Eve?
 - 4) Ask the children if these two rings look the same or different.
 - 5) Get them to talk about their shapes, sizes, color, etc.
 - 6) Tell them that people are different, just likd Adam and Eve were different. Some are tall, some short, some are one color, some another color, etc., etc.
 - 7) Tell them that even though people may look different, they are really “equal.”
 - 8) Take one of the plain 1 x 12-inch strips and put it on the bulletin board (one that is neither brown or orange)’
 - 9) Cut Adam’s ring width-wise and place it over the top of this strip.

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- 10) Tell the children that even though these strips of paper are different colors, they are the same “size.” They are “equal.”
- 11) Now take Eve’s ring and cut it so that you have two strips of equal length.
- 12) Tell the children that now we have strips that are different in color and in shape.
- 13) Place Eve’s two strips on top of the one on the bulletin board and ask the children if they are the same size. (If you cut it correctly, they will be.)
- 14) Tell the children that they are “equal.”
- 15) Tell the children that both Adam and Eve are “equal” to the 1 x 12-inch paper. Let’s see if they are equal to each other!
- 16) Place Adam’s ring (the now flattened version) on the bulletin board next to the 1 x 12-inch paper. Place Eve’s ring (i.e., the two equal strips) on top of “Adam’s.”

Ask the children if Adam and Eve are “equal.”
- 17) Remind the children that Adam and Eve can be different and still be equal.
- 18) Tell them that no matter what size or shape or color people are, they are all equal.

Activities: Have the children experiment with the strips of paper, having them put the narrow strips on top of the wider ones.

Another activity that is nice: If you have stickers of different children of the world, have the children stick them on the wider strips on paper (one sticker to a strip) and remind them that each child is equal in the sight of God...and loved equally by Him, too.

Song: **One Family**